

Crossing Borders: Cultural Diversity in Education

Learning outcome:

Module	Competence goals	Knowledge and proficiency aims
Cultural diversity in education 20 ECTS	The student is able to reflect upon and act in relation to cultural differences, cultural meetings and cultural conflicts and is able to make use of cultural diversity as a participant perspective and a resource in educational practice.	The student has acquired knowledge about: <ul style="list-style-type: none"> • The significance of cultural, multicultural and intercultural conditions for the individual, the group and the society • Different cultures and the relationship between culture and educational practice • Theory of culture, analysis of culture and communication • Pedagogical methods and activities with focus on cultural meetings, cultural diversity and cultural production The student can <ul style="list-style-type: none"> • evaluate the significance of intercultural processes and activities to children’s sense of belonging, well-being, identity and development • take departure in intercultural meetings and networks in the development of educational practice • analyse and account for cultural conditions and dynamics • plan and conduct educational activities where cultural diversity is used as a perspective and a resource
Practical training period 10 ECTS	The student is able to justify, plan, conduct and evaluate educational activities through participation in educational practice at the placement facility, including the assessment of his/her own learning.	The student has knowledge about: <ul style="list-style-type: none"> • the placement facility’s target groups and the placement facility’s tasks in an educational, societal and comparative perspective • the setting of aims, planning and organisation of educational practice, including the effect of different educational approaches • forms of evaluation, investigation and documentation • the health related and formative significance of healthy eating habits, meal culture, hygiene and indoor climate. The student can: <ul style="list-style-type: none"> • make use of knowledge about the placement facility’s tasks in a societal perspective in the organisation of educational work • set aims and make use of knowledge about the effect of different educational approaches in the organisation, implementation and evaluation of educational practice • document and evaluate his/her own participation in pedagogical practice and reflect upon the quality of his/her own learning processes • make use of knowledge about health and health promotion in the organization of pedagogical work.