

INTERNATIONAL EXCHANGE COURSE

Spring semester 2024
Campus Haderslev

Living and Learning Together



University College
South Denmark

Living and Learning Together

3rd of February to 30th of May, 2024

The Department for Teacher Education, Campus Haderslev, provides a one semester international modular course specially designed for both foreign and Danish students.

The classes will be a combination of lectures, workshops, group-work, excursions, school visit, Socratic dialogues, and field visits.

The programme comprises 30 ECTS.

Course content

The course focuses on value in education and comparative aspects of teaching and learning, and will provide knowledge about and understanding of a culturally responsive pedagogy in an international perspective.

Headlines from the course

Module 1: Nordic School - Culture and Philosophy **10 ECTS Mandatory module**

In this course you will get a general introduction to educational culture and school tradition in Denmark. Together we will work with an understanding of different didactic traditions and theories of Bildung. You will get experience with:

- Dialogue in class
- Project based learning and group work
- Knowledge by narrative, literature and reflection
- Excursions and school visits
- Short internship
- Study of groundbreaking ideas for the Danish society and schools
- Have a go with the Danish Language (Language lessons)
- The end project of the course is an article on a topic chosen by the students.

Module 2: Playful Learning - Technology in Teaching **10 ECTS Elective module**

Play with us and develop teaching while working and playing. We will build historical settings in the Minecraft Education Edition (Rebuild) and will retell history through narrative approaches of storytelling in many ways and with digital tools such as cartoons and animation films (Retold).

This module is an experimental module where we (you and us) test the possibilities of creative digital tools and how these can have an impact in school by motivating children and supporting them in finding different ways to learn.

Module 3: Outdoor Learning and Living **10 ECTS Elective module**

Let us go out into nature and into history and explore how outdoor life can develop teaching. In this module, we will work with the "Open School" and challenge and experiment with the interaction between teaching and learning inside and outside the classroom.

During the module, we will spend time at the Viking Center of Ribe, we will teach students historical crafts at a museum, hike for two days on a historical route, explore excavation of fossils and conduct under-water studies at the beach. All activities have an exploratory and experimental approach, which will give the students a knowledge of how historical and local anchoring through teaching can be put in a global context.

Module 4: Food, Friends and Future **10 ECTS Elective module**

In Food, Friends and Future, we explore our European culture to develop teaching with focus on creating a better and sustainable European society. will work with two paths:

The Common path: European culture experienced through European Cuisine as represented through the nationalities of the students in the class.

The Individual path: The European Cuisine will be departing point for in-depth studies in different subjects, where students work individually or in pairs to explore and fulfill the goals of self-chosen subjects. The exploration can be theoretical or a mix of theory mixed with insights gathered from visit at local organizations/companies in Haderslev.

We explore European food as your grandparents made food to your parents. Together we preserve European food-culture on our Food, Friends and Future webpage. We redevelop the European Cuisine with a sustainable lens and enjoy making and eating redefined sustainable food together. During the module we will also have evening classes, where we eat, discuss, and enjoy intellectual together-time.

When choosing your subjects, you must choose between the following specializations:

Biology, English, Geography, History, Home-Economics, Social-Science or Religion and combine it with "Food, Friends and Future".

Module 5: English - Language and Language Use 10 ECTS Elective module

This module is part of the teacher education curriculum for becoming English teachers in Denmark.

In order to choose this, students must be English language teacher students.

Target groups

Student teachers; primary and lower secondary school.

Aims

This course will provide students with skills, knowledge and experience that will promote their intercultural

competences, i.e. the ability to live and work in diverse groups. In a comparative perspective on education systems, the students will work towards becoming reflective, creative and innovative teachers.

Assessment

Each course module includes assessment based on oral and/or written presentations. At least 80% attendance is required in each course module.

Accommodation

University College South Denmark will help you find accommodation. The price for accommodation is app. EUR 375. per month.

Requirements

The course requires English language skills on a B2 level according to the Common European Framework of References for Languages (CEFR). All course materials will be in English, and the language of instruction is English.

Attention

The students of the Outdoor Learning and Living course module must bring good hiking footwear, outdoor clothing and a good sleeping bag.

Application

Nominations for participation to be send no later than

November 1st to

Anne Jeppesen, International Mobility Officer,
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Further information

Kirsten Margrethe Andersen, International Coordinator,
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See a video about University College South Denmark [here](#)

See a video from "Living and Learning Together" [here](#)

UC SYD

Campus Haderslev

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A map of Denmark with the southern regions highlighted in red. The highlighted areas correspond to the locations of UC Syd campuses. Labels for Esbjerg, Kolding, Haderslev, and Aabenraa are placed near their respective locations on the map.

Esbjerg Kolding
Haderslev
Aabenraa

Mar. 23