



R + L Playful Learning

What is the Playful Learning programme?

The Playful Learning programme is a national partnership between all the university colleges in Denmark and the LEGO Foundation. With a strong foundation in Danish educational tradition, the programme aims to strengthen children's creative and exploratory approach to the world and revitalize the playful elements of our educational traditions.

The Playful Learning programme is a strongly anchored and widely branched community of practitioners from day care institutions, schools, and higher education institutions in Denmark. Together they develop a playful pedagogy that encourages children's curious and experimental mindset towards the world.

Why play and playful approaches?

Play is an essential element in our lives, growth, and development. Play enhances learning, socialization and well-being of children and young people, and it is particularly important for the growth and development of small children.

A playful approach is essential when promoting a more holistic view of children's development and learning.

A playful approach encourages curiosity, experimentation, and exploration. It fosters engagement and a desire to learn. It allows individuals to participate in the community in more ways and creates opportunities for immersive, movement-based, and interactive learning experiences.





What is a playful approach?

In the Playful Learning programme, we distinguish between free play and a playful approach. A playful approach unfolds in a context with pedagogical and didactic intentions and learning objectives.

Based on our experiences and research we have developed three core principles for designing a playful pedagogy and teaching. These principles are not a guide to action but provide a basis for reflection on practice and encourages curious, creative, and quality improving experimentation with one's own teaching.

Playful Principles

Imagining together

A playful approach activates the learners' imagination through fictional universes and futuristic scenarios, which provides access to new understanding and perspectives.

Daring unpredictability

A playful approach unfolds in open and unpredictable processes and challenges the illusion of being able to predict learning processes.

Insisting on meaningfulness

A playful approach requires that the learning experience is meaningful for the learner. Meaningfulness arises when there is an opportunity to engage, co-create and rethink the content of teaching.

Read more about the Playful Learning programme:
www.playful-learning.dk/english